



This is an abridged sample syllabus. Information is subject to change. Full syllabus will be distributed to registered students when term begins.

**CHIN_V 460A - Special Topics in Critical Chinese Studies - Chinese in the Global
Context: Foundations in Language Learning and Teaching (Part I)**

Sheni Chen

CHIN460A is a theory-informed, practice-based course that introduces students to the foundational principles of Chinese language structure, language pedagogy, and the sociocultural dimensions of language use. Designed for advanced learners of Chinese, the course emphasizes analytical thinking, instructional planning, and intercultural awareness, supporting students in both academic and practical engagement with language education.

Mode of Delivery: In Person

Sample Readings

周小兵 (2017). 《对外汉语教学入门》(第3版). 广州: 中山大学出版社. ISBN 978-7-306-06120-1. Zhou, X. (2017). An Introduction to Teaching Chinese as a Foreign Language (3rd ed.). Guangzhou: Sun Yat-sen University Press.

刘珣 (2000). 《对外汉语教育学引论》. 北京: 北京语言大学出版社. ISBN 978-7-5619-0576-0. Liu, X. (2000). An Introduction to the Pedagogy of Teaching Chinese as a Foreign Language. Beijing: Beijing Language and Culture University Press.

國立臺灣師範大學國語教學中心 (2024). 《實用華語文教師培訓講義》. 台北: 國立臺灣師範大學國語教學中心. ISBN 978-626-7053-50-8. National Taiwan Normal University Mandarin Training Centre. Practical Training Manual for Chinese Language Teachers. Taipei: NTNU MTC.

Assignments

Attendance and Participation|15

Micro-Teaching Practice|15

Class Observation Task|15

Group Presentation|15

Capstone Final Project| 20

Global-Oriented Teaching Dossier|20