



This is an abridged sample syllabus. Information is subject to change. Full syllabus will be distributed to registered students when term begins.

CHIN_V 460 - Special Topics in Critical Chinese Studies

Sheni Chen

This course introduces the foundational principles of Chinese language learning and teaching in a global and multilingual context. Students will examine how Chinese sound systems, grammar, and sociocultural factors inform language instruction. Class activities include guided discussions, micro-teaching practice, textbook and teaching method analysis, and classroom observation.

Designed for advanced Chinese learners, the course connects theory with practice and encourages critical reflection on language, culture, and identity. It provides both theoretical grounding and practical experience for those interested in language education, applied linguistics, or crosscultural communication.

Mode of Delivery: Online

Sample Readings

赵金铭 (2019). 《对外汉语教学概论 (修订版)》. 商务印书馆.

周小兵 (2017). 《对外汉语教学入门 (第 3 版)》. 中山大学出版社.

Liu, X. (2000). An Introduction to the Pedagogy of Teaching Chinese as a Foreign Language. BLCU Press.

Assignments

Attendance and Participation|15

Micro-Teaching Practice|15

Classroom Observation and Reflection Report|15

Group Presentation: Textbook and Teaching Method Analysis|15

Capstone Project: Global-Oriented Teaching Dossier|40